MISSION STATEMENT
Tufts University School of Dental Medicine, Division of Continuing Education is dedicated to providing patient-centered and clinical-based education for the lifelong learning needs of dental professionals. We strive to develop educational programs that address different patient populations, dental specialties, advancing technologies, and varied practice settings. We create and coordinate programs that incorporate all types of educational methodologies, quality training, and the highest standards of oral health care by utilizing a comprehensive and multidisciplinary approach.

GOALS
• To promote and encourage lifelong education for the dental professional beyond graduation and/or certification, by presenting outstanding programs by recognized clinicians and educators who have demonstrated expertise in their respective fields of endeavor
• To disseminate new information on advancing technology and procedures, for practical application by the dental professional
• To encourage and assist the dental professional to achieve higher levels of skills, knowledge, and competence
• To provide continuing education programs that enable participants to provide an improved level of care to their patients and their community

We invite you to participate in our Spring 2016 course offerings and thank you for your continued support of lifelong learning in dentistry.
2016 CE COURSE CALENDAR

FEBRUARY
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27 Controlled Substances and Their Alternative for Pain: Medical Marijuana

MARCH
5 Suture Materials and Techniques: Learn From the Experts
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12 Contemporary Multi-Disciplinary Management of Clinical Challenges: From Single Restoration to Complex Full Mouth Reconstruction
16 Introduction to the Practice of Dental Sleep Medicine
18 “Pearls” of Pediatric Dentistry: Twenty-two Clinical Concepts for Every Practice
18-19 Nitrous Oxide Certification Course
19 Concise Health Information for You and Your Patients: From Cardiovascular Disease to Supplements
25 Employee Embezzlement and Fraud: Protection, Detection and Prosecution!

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6-8 Implant Placement: A Surgical and Prosthetic Overview with Live Patient Treatment
9 Botulinum Toxin and Dermal Fillers—An All-Inclusive Cosmetic Course
15 11th Annual Head and Neck Cancer Symposium
22-23 The Tufts Headache and Face Pain Symposium: Diagnosis, Treatment and Interprofessional Options
22-24 The Business of Dentistry: The Complete Leadership and Management Tool Chest

MAY
13 The Medical History: What You Need to Know to Provide Effective, Safe Dental Care
14 Clear Techniques: Invisalign Explained
20 Dr. Waldemar Brehm Continuing Education Lectureship: The “Six Elements” Orthodontic Philosophy
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JUNE
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4 Enhancing Restorative Results: Soft Tissue Grafting
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24 The Thriving Fee for Service Practice in 2016: Maintaining Independence & Profitability
25 Management of Obstructive Sleep Apnea with Mandibular Advancement Devices

TUSDM CE Travel Programs
JUNE—SEPTEMBER 2016

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Radiology Certification Course

HANDS-ON COURSE—CLASS SIZE LIMITED

AUDREY J. FURKART, D.M.D., M.S. Former Associate Clinical Professor, Division of Oral and Maxillofacial Radiology; Former Radiation Safety Officer, Tufts University School of Dental Medicine; Diplomate, American Board of Oral and Maxillofacial Radiology

RICHARD W. SHEA, D.M.D. Former Assistant Clinical Professor, Division of Oral and Maxillofacial Radiology, Tufts University School of Dental Medicine; Private Practice, West Roxbury, MA

BRIAN M. SHEA, D.M.D. Former Clinical Instructor, Division of Oral and Maxillofacial Radiology, Tufts University School of Dental Medicine; Private Practice, West Roxbury, MA

MICHAEL PUTT, D.M.D. Adjunct Instructor, Department of Comprehensive Care, Tufts University School of Dental Medicine; Private Practice, Wayland, MA

SHANNON MELOON BALLETTO, C.D.A., B.S. Infection Control Administrator, Tufts University School of Dental Medicine

BRENDAN GOUIN, D.M.D. Adjunct Instructor, Department of Comprehensive Care, Tufts University School of Dental Medicine; Private Practice, Charlestown, RI

Prerequisite: This is not an introductory course. The applicant should have a working knowledge of dental X-ray machines and their use. Applicants should also be familiar with dental radiology-related concepts and terminology. An optional 15-question pretest is available upon request. Please call 617.636.6629 or e-mail dentalce@tufts.edu for more information.

The lecture session includes:
- X-ray properties and the generation of X-rays
- Radiation protection
- Radiation biology
- Darkroom procedures
- Intra-oral radiographic techniques using film and digital sensors
- Technique/processing errors and trouble-shooting using film and digital sensors
- Film-based and digital extra-oral radiography and panoramic radiography
- Direct digital radiography for dentistry

The clinical session includes:
- Written examination
- Demonstration of intra-oral techniques
- Practical exercise using digital sensors on phantoms
- Demonstration of development and review of films

Mandatory Lecture:
Date: Friday, February 19th, 2016
Course Number: K1
Time: 9:00 am–5:00 pm

Choice of One: Clinical Session I, II, or III
PLEASE NOTE: NH CANDIDATES SHOULD ENROLL IN SESSION III.
NH Candidates will also receive a short homework assignment prior to the course.

Options:
Session I: February 20th (8 am-11 am)
Session II: February 20th (11 am-2 pm)
Session III: February 21st (8 am-2 pm)

Tuition: $265 (includes continental breakfast only)
Credit: 10 Hours (Sessions I and II)—Participation
16 Hours (Session III)—Participation

Please note: Course participants are advised that due to the technical language used in both the written and clinical exams, proficiency in English is strongly recommended. Registration is available on a first come, first served basis.

This course meets the requirements of the Commonwealth of Massachusetts Board of Dentistry. Session III participants will also meet the requirements for the state of New Hampshire. It provides an excellent review for hygienists and for those planning to take the DANB examination. Participants are advised to check with their individual state board requirements.

To register visit dental.tufts.edu/ce or call 617.636.6629
Controlled Substances and Their Alternatives for Pain: Medical Marijuana

RONALD J. KULICH, PH.D. Program Co-Course Director; Professor, Tufts School of Medicine/Tufts School of Dental Medicine; Lecturer, Harvard Medical School

BRIAN E. MCGEENEY, M.D., M.P.H. Program Co-Course Director; Site Director, Neurology Residency Program; Assistant Professor of Neurology, Boston University School of Medicine

JORDAN BACKSTROM, PSY.D, M.DIV. Program Co-Course Director; Postdoctoral Fellow, Boston PainCare Center

VALERIE WEED, PSY.D, Program Co-Course Director; Adjunct Instructor, Public Health and Community Medicine, Tufts University School of Medicine; Clinical Psychologist, Boston PainCare Center, Clinical Researcher, Shriners Hospital for Children, Boston

DANIEL B. CARR, M.D., FABPM, Professor of Public Health and Community Medicine, Program Director, Pain, Research Education & Policy, Tufts School of Medicine

KEVIN P. HILL, M.D., MHS, Director, Substance Abuse Consultation Service, Division of Alcohol and Drug Use, Assistant Professor of Psychiatry, Harvard Medical School

GILBERT J. FANCIULLO, M.D., Professor of Anesthesiology, Dartmouth College, Geisel School of Medicine

DAVID DIBENEDETTO, M.D., Medical Director, Anesthesiologist, Interventional Pain Specialist, Boston PainCare Center

MICHAEL V. GENOVESE, M.D., J.D. Chief Medical Officer, Sierra Tucson, Arizona

LIBBY BRADSHAW, D.O., M.S. Assistant Professor of Public Health and Community Medicine, Academic Director, MS PREP Program, Tufts School of Medicine

SHUCHI DHADWAL, D.M.D. Interim Director and Assistant Professor, Craniofacial Pain and Headache Center, Tufts School of Dental Medicine

EDWARD MORIARTY, J.D., Partner, Moriarty, Shay & Associates, PC, Wakefield, MA

LT THOMAS SHANNON, Retired State Police Drug Enforcement Detective

This interprofessional program brings together dentistry and medicine, with the goal of managing the complex pain patient in general practice. Featured instructors include nationally recognized speakers from multiple subspecialties. The morning sessions will address clinical issues regarding the use of cannabis in the treatment of pain, and offer guidance with assessing the spectrum of risks to patient, prescriber and community when patients are being considered for medical marijuana. In the afternoon session, the program provides case-based workshops focused on dental patients and other special patient populations. The goal of this symposium is to gather multiple specialists from across disciplines in an effort to provide current scientific, public policy, and regulatory guidance on medical marijuana in the setting of an interactive forum.

Learning objectives:
• Outline risk factors associated with the initiation or maintenance of cannabinoid therapies for pain, and strategies for referral when substance abuse is present
• Explain decision-making strategies that consider non-cannabinoid pharmacologic and non-pharmacologic strategies for the management of pain
• Apply evidence-based strategies for managing the complex patient, including formulation of the treatment plan when cannabinoids are used
• Employ strategies that integrate care across disciplines
• Assess the acute and chronic health effects of cannabis
• Explain the recent research supporting the efficacy of the cannabinoids with pain conditions
• Describe current state regulations and policies with respect to patients being treated with medical marijuana
• Explain the recent neuropharmacology of THC and the other cannabinoids.
• Create individualized care for special populations including patients requiring palliative care

Course Number: K2
Dates: Saturday, February 27th, 2016
Times: 8:00 am–5:00 pm (Registration 7:15 am)
Tuition: $150 (Doctor), $100 (Staff)
CE Credits: 6.5 Hours—Lecture
AGD Codes: 132, 134
Suture Materials and Techniques: Learn from the Experts

HANDS-ON COURSE—CLASS SIZE LIMITED

MOHAMED MAKSOUDE, D.M.D. Clinical Assistant Professor, Department of Periodontology, Tufts University School of Dental Medicine; Department of Oral Medicine, Infection and Immunity, Harvard School of Dental Medicine

KEVIN GUZE, D.M.D., D.MED.SC, Post Graduate Periodontology Faculty, Department of Oral Medicine, Infection, and Immunity, Harvard School of Dental Medicine.

This course will review commonly used suture materials in addition to the newest additions to the surgical market. The second half of the course will be a hands-on workshop focused on the most commonly used suturing techniques. Participants will have a chance to apply suturing techniques under the supervision of the speakers. This course is suitable for beginners who are looking to learn common suturing techniques and also for advanced surgeons who are looking to review the newest suture materials and techniques.

The selection of the suture material is based on a number of factors involving desirable longevity, anatomical location of the suture site, and the nature and mechanical properties of the tissues being sutured. Knot strength is also a major factor in suture selection, as it enhances the security of the knot and maintains the desirable wound tension. In dentistry the existence of saliva, bacterial by-products, and plaque accumulation affects the dimensional stability and mechanical properties of the suture material, compared to dry and isolated wounds of the body. These topics, and much more, will be covered in detail during this course, and participants will emerge with an improved understanding of suturing materials and techniques.

Learning objectives:
• Explore the types of suture materials currently available on the market
• Determine how to choose suitable suture material based on product advantages and disadvantages
• Review the ways in which tissue reacts to different suture materials, and how these materials can influence healing
• Practice commonly used suturing techniques

Course Number: K3
Dates: Saturday March 5th, 2016
Times: 9:00 am–5:00 pm
Tuition: $495
CE Credits: 7 Hours—Participation
AGD Code: 310

To register visit dental.tufts.edu/ce or call 617.636.6629
A Comprehensive Overview of Removable Prosthetics: RPD, Complete Dentures and Implant Overdentures

WILLIAM A. LOBEL D.M.D., F.A.C.D. Associate Clinical Professor, Department of Comprehensive Care, Tufts University School of Dental Medicine; Massad Center Clinical Teaching Team; Geneva Dental Institute Faculty

DAVID R. CAGNA, D.M.D., M.S. Associate Dean, Professor, and Director, Advanced Prosthodontic Program, Department of Restorative Dentistry, University of Tennessee Health Science Center, Memphis, TN; Director and Diplomate, American Board of Prosthodontics; Fellow, American College of Prosthodontists; Co-Author, Stewart’s Clinical Removable Partial Prosthodontics

This eclectic presentation will cover the many aspects of complete and partial denture prosthetics including overdenture concepts and applications. Practitioners who are capable in these modalities will satisfy an ever-demanding need for quality, affordable dentistry by an exploding demographic population shift of “boomers and elders.”

As part of this course, participants will learn how to improve impression techniques, obtain physiologically-generated jaw records and avoid esthetic pitfalls before they occur. Diagnostics and prosthesis design concepts will be discussed via a systems-based approach.

Learning objectives:
• Illustrate current impression techniques for fully and partially edentulous patients as well as for immediate and overdenture cases
• Understand how to set up a disposable, easy-to-use bite recorder to eliminate wax rims
• Review how Neutral Zone principles and applications can help with the severely resorbed mandibular ridge
• Understand how external impressions can greatly improve patient comfort and function
• Understand how to eliminate false jaw registrations utilizing a unique self-adjusting Gothic Arch Tracing device
• Review classical RPD design theory and approaches
• Consider appropriate diagnostic information gathering and practical RPD design methodology
• Review abutment preparation from burs to contours to verification of preparation outcomes
• Consider RPD design alternatives aimed at permitting improved esthetics

Course Number: K4
Date: Friday, March 11, 2016
Time: 9:00 am–4:00 pm
Tuition: $295 (Doctor), $195 (Staff)
Credits: 6 Hours—Lecture
AGD Code: 670
Contemporary Multi-Disciplinary Management of Clinical Challenges: From Single Restoration to Complex Full Mouth Reconstructions

HOWARD D. HILL, D.D.S. Clinical Instructor, Harvard School of Dental Medicine, Postdoctoral Prosthetic Department; Active Member, Academy of Restorative Dentistry and American Academy of Fixed Prosthodontics; Private Practice, Georgetown, MA

JAMES M. STEIN, D.M.D. Assistant Clinical Professor of Prosthodontics focusing on clinical integration and research of digital CAD/CAM dentistry, Tufts University School of Dental Medicine; Private Practice, Boston, MA

ROGER J. WISE, D.D.S. Faculty member and lecturer, Department of Orthodontics and Periodontics, Harvard School of Dental Medicine; Diplomate, American Board of Periodontology; Private Practice, Swampscott, Boston, and Wakefield, MA

This interactive session features a panel of scholar-clinicians demonstrating their collaborative approach on how to treat patients whose anterior esthetics and/or posterior function are not satisfactory. Discussion will focus on whether dental implants should be placed, or if conventional fixed prosthodontics would be a better solution. The instructors will share their combined 90+ years of experience in diagnostic procedures, surgical, orthodontic, restorative and implant technologies, and problem solving. This useful information will immediately improve your ability to provide effective and predictable outcomes in restorative cases.

Learning objectives:
• Review techniques available to fabricate provisional and final restorations
• Improve understanding of how CAD/CAM technology can improve your practice
• Discuss proper methods of treating dental alveolar trauma cases
• Review methods of managing implant failures in the esthetic zone
• Discuss interdisciplinary options available to enhance esthetic outcomes of implants and treatment of natural teeth

Course Number: K5
Date: Saturday, March 12th, 2016
Time: 9:00 am – 5:00 pm
Tuition: $295 (Doctor), $195 (Staff)
Credit: 7 Hours—Lecture
AGD Code: 25

To register visit dental.tufts.edu/ce or call 617.636.6629
Introduction to the Practice of Dental Sleep Medicine

HANDS-ON COURSE—CLASS SIZE LIMITED

LEOPOLDO P. CORREA, B.D.S, M.S. Associate Professor and Head of Dental Sleep Medicine, Craniofacial Pain, Headache and Sleep Center, Tufts University School of Dental Medicine

Obstructive sleep apnea (OSA) is a sleep disorder characterized by intermittent complete or partial airway collapse, resulting in breathing pauses and frequent episodes of sleep disruption. The breathing pauses cause acute adverse effects, including oxyhemoglobin desaturation, fluctuations in blood pressure and heart rate, increased sympathetic activity, cortical arousal, and sleep fragmentation. This condition has received increased medical attention during the past three decades.

Dentists have a potential role in the overall management of patients with sleep disorders, particularly those with snoring and obstructive sleep apnea. This lecture will present the key elements of the practice of Dental Sleep Medicine.

This course is designed for dentists with an interest in the management of obstructive sleep apnea with mandibular advancement devices (MADs). It will provide participants with core information on the practice of Dental Sleep Medicine, including normal sleep physiology, the consequences of sleep deprivation, risk factors and medical consequences of OSA, screening and diagnosis of OSA, the use of different mandibular repositioning devices in the management of OSA and the importance of a multidisciplinary approach for the best treatment outcome.

Participants of this course will leave with a better understanding of the practice of Dental Sleep Medicine, including screening tools, diagnosis, selection, and adjustments of mandibular repositioning devices for the management of obstructive sleep apnea. Clinical examination and bite registration techniques will also be performed between participants.

Learning objectives:
- Comprehend the key elements of sleep medicine and normal sleep physiology
- Develop a better understanding of the reading and interpretation of sleep studies
- Understand the pathophysiology, risk factors and medical consequences of OSA
- Become familiar with the treatment options for OSA
- Understand the design and mechanism of action of currently available MADs
- Develop an understanding of clinical protocols for the management of OSA

Course Number: K6
Dates: Wednesday, March 16th, 2016
Time: 9:00 am–5:00 pm
Tuition: $495 (Doctor), $295 (Staff)
Credit: 7 Hours—Participation
AGD Code: 160
This full-day course will give you and your team valuable tools to treat children of all ages. Learn state-of-the-art techniques for caries control, caries prevention, patient behavior management, restorative dentistry, space maintenance, simple orthodontics and oral trauma. By the end of the day, participants will see the rewards of pediatric dentistry. Learn why treating kids and teens can be a benefit to your practice!

Practitioners are encouraged to bring their whole team. Learn how to work together to treat children, while minimizing work-related stress, and keeping your practice looking great!

This program includes two breakout sessions to provide auxiliaries and administrative staff with tips and tricks tailored to their roles.

Learning objectives:
• Create optimal conditions for treating kids and teens in your practice
• Understand behavioral approaches to challenging or anxious patients
• Add new procedures to the armamentarium of the general dentist
• Conduct early orthodontic evaluation, analysis and timing of treatment
• Simplify some of your business and practice administrative systems

Course Number: K7
Date: Friday, March 18, 2016
Time: 9:00 am–4:00 pm
Tuition: $295 (Doctor); $99 (Staff)
Credit: 6 Hours—Lecture
AGD Code: 430

To register visit dental.tufts.edu/ce or call 617.636.6629
Nitrous Oxide Certification Class

HANDS-ON COURSE—CLASS SIZE LIMITED TO 16

MORTON B. ROSENBERG, D.M.D. Professor and Head, Division of Anesthesia and Pain Control, Department of Oral and Maxillofacial Surgery, Tufts University School of Dental Medicine; Associate Professor of Anesthesia, Tufts University School of Medicine

C.S. MALLER, D.M.D. Assistant Clinical Professor, Department of Oral and Maxillofacial Surgery, Tufts University School of Dental Medicine; Fellow, American Dental Society of Anesthesiology; Diplomate, American Dental Board of Anesthesiology

PATRICK D. MCCARTY, D.D.S. Dr. McCarty provides sedation/anesthesia services in dental offices throughout Massachusetts and Rhode Island with McCarty Anesthesiology. In addition, he is on the Anesthesia Staff at the Franciscan Hospital for Children and serves as a Clinical Assistant Professor at the Boston University Goldman School of Dental Medicine, Department of Pediatric Dentistry

LILY HU, D.M.D., Clinical Instructor, Oral and Maxillofacial Surgery, Tufts University School of Dental Medicine

WILLIAM A. MACDONNELL, D.D.S. Assistant Clinical Professor, University of Connecticut School of Dental Medicine; Private Practice in Dental Anesthesia, West Hartford, CT

This course conforms to the American Dental Association (ADA) Guidelines for Teaching the Comprehensive Control of Anxiety and Pain in Dentistry. It therefore fulfills the educational requirements of the Massachusetts Board of Registration in Dentistry. Upon successful completion of a post-test, participants will receive documentation of course completion.

Prerequisite: Participants must be certified in CPR prior to registration.

Topics will include:

• Historical, philosophical, physiological, and psychological aspects of anxiety and pain control
• Patient evaluation, selection, monitoring, and records. The stages of drug-induced C.N.S. depression through all levels of consciousness and unconsciousness
• Review of pediatric and adult respiratory and circulatory physiology and related anatomy
• Pharmacology of agents used in inhalation sedation
• Indications and contraindications for use of inhalation sedation
• Review of dental procedures possible under inhalation sedation
• Prevention, recognition, and management of complications and life-threatening situations
• Administration of local anesthesia in conjunction with inhalation sedation techniques
• Introduction to potential health hazards of trace anesthetics
• Discussion of abuse potential and hallucinatory effects

Learning objectives:

• Describe the basic components of inhalation sedation equipment and their functions
• List and discuss the advantages and disadvantages of inhalation sedation
• List and discuss the indications and contraindications of inhalation sedation
• List the complications associated with inhalation sedation and discuss the prevention, recognition, and management of these complications
• Administer inhalation sedation to patients in a clinical setting in a safe and effective manner
• Discuss the abuse potential, occupational hazards, and other untoward effects of inhalation agents

Course Number: K8
Dates: Friday, March 18th, 2016, Saturday, March 19th, 2016
Times: Friday: 8:30 am–5:30 pm., Saturday: 8:00 am–4:00 pm
Tuition: $1895 Doctor
Credit: 16 Hours—Participation
AGD Code: 132

This course fills quickly! Early registration recommended.
Concise Health Information for You and Your Patients: From Cardiovascular Disease to Supplements

JAMES LICHON, R.P.H, D.D.S., NCCM
Pharmacist, Dentist, National Certification in Cholesterol Management; Member, American Dental Association, Michigan Dental Association, International Atherosclerosis Society, National Lipid Association, and the American Pharmacist Association; Published Author and Motivational Speaker.

In spite of impressive technological advances in the field of medicine, heart disease remains the leading cause of death in the United States. Dental offices are seeing more and more patients with heart disease. Greater than 1 in 3 adult patients have one or more types of heart disease, and it is the most common medical condition that dental professionals confront.

By achieving a better understanding of the topics of cardiovascular disease and the immune system, you can make immediate and practical changes that will improve the lives of not only your patients, but yourself as well! This course will blend Dr. Lichon’s personal experience with cutting edge research to carry maximum relevance for the attendees.

Learning objectives:
• Review the topics of coronary artery disease, peripheral vascular disease and stroke.
• Learn to treat patients who have stents or have had open heart surgery.
• Improve your understanding of sudden cardiac death in children and adults.
• Understand how heart disease may vary between men and women.
• Review the workings of the human immune/inflammatory system, and how it connects to periodontal disease.
• Discover new findings on aspirin, ibuprofen and Tylenol as they relate to dentistry.
• Explore the effects of calcium and vitamins as they relate to dental care.

This course provides one-hour of pain management education.

Course Number: K9
Date: Saturday, March 19th, 2016
Time: 9:00 am–4:00 pm
Tuition: $295 (Doctor), $195 (Staff)
Credit: 6 Hours—Lecture
AGD Code: 150
Employee Embezzlement and Fraud: Protection, Detection and Prosecution!

DONALD P. LEWIS JR, D.D.S, C.F.E. Diplomate, American Board of Oral and Maxillofacial Surgery; Earned the designation of “Certified Fraud Examiner” from the Board of Regents of the Association of Certified Fraud Examiners; Co-founder of Practice SafeGuard, a software product in the healthcare profession dedicated to the detection of errors, negligence, and fraud; Private Practice, Cleveland, OH

Attacking the dental practice/owner with a variety of different “Scams and Schemes”, white-collar criminals are stealing each and every day! On the average, 6 out of 10 healthcare offices are or will be victims of fraud and embezzlement!

This seminar gives the attendee take-home, proven internal controls to safeguard their assets. This seminar is designed so attendees can empower themselves with enough knowledge to reduce their risk of becoming a victim. It also provides attendees the needed tools to recognize fraud and embezzlement and provides a step-by-step action plan for prevention and prosecution.

As part of this course, attendees will:
Learn from actual “Embezzlement Cases!”
• Examine how actual cases of computer fraud can transpire.
• Discover the reports that are needed to review to reduce financial misappropriation.
• Become familiar with the necessity of your Daily Audit Trail.

Establish a system of Proven Internal Controls to protect your revenues!
• What are the essential internal controls?
• Learn how to implement the internal controls.

Identify the Dishonest Employee—Learn the classic identifying traits of a dishonest employee!
• Be proactive in hiring techniques with the understanding of the embezzler’s rationale and logic.
• Study actual crimes that substantiate the classic profile.

What is involved in the discovery and investigation of fraud and embezzlement?
• You are victim, now what do you do?
• How do you prosecute and recover lost revenue?
• How do you interact with the local law enforcement agencies to bring justice to your practice?

Learning objectives:
• Improve your understanding of how employee embezzlement may occur
• Review safety measures to protect against embezzlement
• Learn how to respond after fraud has already occurred

Course Number: K10
Date: Friday, March 25th, 2016
Time: 9:00 am–3:30 pm
Tuition: $195
Credit: 5.5 Hours—Lecture
AGD Code: 552
Self-Medication and Substance Abuse: Clinical Dental Considerations

THOMAS VIOLA, R.PH., C.C.P. Clinical Adjunct Professor, Pharmacology, Penn State University, Abington, PA; Harcum College, Bryn Mawr, PA; Manor College, Jenkintown, PA

THE CHAMBER OF SELF-MEDICATION SECRETS
Armed with limited information and faced with rising prescription drug costs, our patients continue to self-medicate with a variety of prescription and non-prescription drug products, often without mention during a review of their medical history. Many patients add or substitute prescription and non-prescription drug products in their medication regimen, unaware of potentially serious drug interactions, contraindications, and adverse effects.

This program will provide participants with an overview of dental considerations of the most popular prescription drugs, over-the-counter drugs, herbal products, and nutritional supplements patients use to self-medicate, including a discussion of the effects of the illicit use of these products. Special emphasis will be given to the techniques useful in obtaining a complete and accurate patient medication history.

Learning objectives:
• Identify the most commonly used prescription drugs, over-the-counter drugs, herbal products, and nutritional supplements patients use to self-medicate
• Describe the licit and illicit use of these products and their clinical dental considerations
• Discuss techniques useful in obtaining a complete and accurate medication history

SUBSTANCE ABUSE AND ITS CLINICAL DENTAL CONSIDERATIONS
It’s a fast-paced world and, unfortunately, many of our patients seek the assistance of illicit substances and licit substances (used illicitly) just to cope and get through their busy, trying days. This program will provide participants with an overview of the most common substances of abuse and their oral manifestations, as well as techniques that may assist in identifying and managing a substance-abusing patient. The potential for contraindications to dental therapy along with possible resulting medical emergencies and the necessity for dosage modifications of commonly used dental medications in such patients will be discussed.

Learning objectives:
• Explain the definitions of substance use, abuse and dependence
• Discuss the impact of substance dependence on dental care and patient health
• Identify the most common substances of abuse and dependence and discuss
  o Street Names
  o Forms and routes of administration
  o Common adverse effects and oral manifestations
  o Dental treatment considerations
• Discuss techniques in addressing substance dependency

Course Number: K11
Date: Friday, April 1st, 2016
Times: 9:00 am–4:00 pm
Tuition: $295 (Doctor), $195 (Staff)
Credit: 6 Hours—Lecture
AGD Code: 016

To register visit dental.tufts.edu/ce or call 617.636.6629
Denture Fabrication and Dental Implants, Art, Science and Business

HANDS-ON COURSE—CLASS SIZE IS LIMITED

JEFFREY C. HOOS, D.M.D., FAGD Private Practice, Stratford, CT; Fellow, Academy of General Dentistry; Alumnus, Tufts University School of Dental Medicine

Dr. Hoos was one of the first General Dentists in the USA to receive the Branemark certification allowing him to surgically place and restore dental implants. He invented the patented H and H impression method, and lectures nationwide, teaching advanced techniques which he has developed over thirty years in private practice. As a general dentist who has placed and restored over 2000 implants, Dr. Hoos offers a unique perspective of how dental implants fit in a general practice.

In this course, a step-by-step process will be discussed for the art of removable prosthetics. Superior denture fabrication can be achieved through careful treatment planning, understanding, and implementation of prosthetic techniques. The use of dental implants will be demonstrated and discussed, along with their role in solving the “denture nightmare” by turning a denture patient into a dental patient.

At the end of this course the dentist will have the tools to understand the fabrication of the “best dentures” and the role of dental implants. The afternoon will include a hands-on workshop with models in order to demonstrate the techniques taught during the morning.

Learning objectives:
• Become more successful using denture prosthetics
• Learn a unique impression edentulous method
• Understand the occlusion of dentures verses natural occlusion
• Practice the placement method for implants

Course Number: K12
Date: Saturday, April 2nd, 2016
Time: 9:00 am–5:00 pm
Tuition: $495
Credit: 7 Hours—Participation
AGD Code: 670
Implant Placement: A Surgical and Prosthetic Overview with Live Patient Treatment

HANDS-ON COURSE—CLASS SIZE LIMITED

MARIA PAPAGEORGE, D.M.D., M.S. Professor and Chair, Department of Oral and Maxillofacial Surgery, Tufts University School of Dental Medicine

In this three-day course, participants will have the opportunity to receive implant training from skilled TUSDM clinicians, and to conduct live patient care under experienced supervision. Due to the highly-intensive nature of implant surgery, the hands-on portion of this course will be restricted to a limited number of participants, though additional attendees are welcome to participate in the lecture-only portion of the course.

April 6th: Day one of the course will include didactic lectures on diagnosis, treatment planning, surgical techniques for implant placement, advanced techniques with bone grafting and peri-implant tissue management. Dentists seeking an overview of implant treatment are welcome to attend this day of the course alone, or in concert with the following hands-on sessions.

April 7th: Day two of the course will consist of hands-on instruction of surgical and prosthetic training, which will take place in TUSDM’s state-of-the-art Simulation Clinic. For the second day, the participants will evaluate the mounted diagnostic casts of their patients and analyze the space of future implant restoration based on the diagnostic wax up.

They will fabricate an acrylic radiographic and surgical stent custom made for their patient, which they will use as a guide during the implant surgery.

At the conclusion of this hands-on session the attendees should be also able to:
  • Properly select different abutments for the restoration of their implant cases
  • Identify when to use an open or closed tray technique for impressions
  • Outline the components of clinical and technical procedures associated with implant supported overdentures with attachments
  • Appreciate the possibilities and limitations of different materials and occlusal schemes for implant restorations

April 8th: Day three of the course will focus on live patient care. Course participants who are registered to practice dentistry in MA will have the opportunity to place one or more implants on a patient of their choosing (upon registering for the course, you will be given criteria to be used for selecting a patient). Course participants who are not registered to practice dentistry in MA, or who do not have a patient, will have the opportunity to observe patient care.

Please note: only dentists registered to practice in MA are eligible to treat patients as part of this course. Other individuals are welcome to participate in the other course activities, and to observe patient care.

Learning objectives:
  • Understand the basic concepts involved in the diagnosis, treatment planning and surgical techniques of implant placement
  • Understand the basic concepts involved in prosthetic restoration of implants
  • Become familiar with advanced concepts involving bone-grafting and peri-implant tissue management
  • Become capable of placing implants in live patients under supervision

Course Number: K13
Dates: Wednesday–Friday, April 6th, 7th, and 8th, 2016
Times: 9:00 am–5:00 pm
Tuition:
  MA Participant, Patient Care, 3 Day Enrollment: $4800
  Full participant in days one and two, observer on day three: $2495
  Staff member, observer on all three days: $999
  Dentist or staff member, attendee on day one lectures only: $399
CE Credits: Up to 21
AGD Code: 690

This course is sponsored by Nobel Biocare.
Botulinum Toxin and Dermal Fillers—An All-Inclusive Cosmetic Course

HANDS-ON COURSE—CLASS SIZE LIMITED

CONSTANTINOS LASKARIDES, D.M.D., D.D.S., PHARM.D, Associate Professor, Department of Oral and Maxillofacial Surgery, Tufts University School of Dental Medicine, Diplomate of the American Board of Oral and Maxillofacial Surgery

We are proud to offer a university-based course so that eligible dentists can receive expert instruction in the use of botulinum toxin and dermal fillers for facial cosmetics. Participants will practice these techniques with cadavers and specially designed simulation heads. Ultimately there will be live patient care treatment in TUSDM’s state-of-the-art clinics under expert supervision.

Today’s practitioners have multiple choices for where to obtain this type of training, including many private CDE providers which host courses in hotel rooms or other similar locations. Here’s what sets the TUSDM course apart:

- The TUSDM course was created by a collaboration of board certified clinicians and experts in related fields (including maxillofacial surgeons, facial plastic surgeons, an anatomist, health related law attorneys, and insurance experts). It’s the only multidisciplinary facial cosmetic course under the auspices of Tufts University.
- The TUSDM course includes an innovative and extensive simulation lab that provides the opportunity to practice the techniques on both specially designed simulation heads and cadavers. It is conducted in the Tufts Anatomy Lab under the direct supervision of facial cosmetic surgeons and a professor of anatomy.
- The live patient care of the course is conducted in TUSDM’s state-of-the-art clinics, ensuring that patient safety is maintained and that participants receive an excellent clinical experience.

This 16 hour course is intended to fulfill the requirements of the Massachusetts BORID’s “Policy Advisory on the Use of Botulinum Toxins (Botox) and/or Dermal Fillers by Licensed Dentists” and combines online didactic material and a full-day in-person clinical and simulation session.

Participants will review facial esthetic assessment, standardized photographic documentation, anatomy, pharmacology, pathophysiology of facial aging, treatment planning, detailed technique analysis, product breakdown and analysis, strategies for avoidance and management of complications, legislature and liability issues, fee compensation options, and marketing strategies.

COURSE ORGANIZATION:
Module One (Online): Multidisciplinary didactics
The first 8 hours of the course will consist of online didactic material. In the weeks prior to the course, participants will be given electronic access to the teaching material, compiled and created by multidisciplinary faculty, and will be expected to review this material closely. Participants will be required to take an online exam in order to demonstrate comprehension of the material, and must pass this exam in order to attend the hands-on portion of the course. The online format will allow for more time to digest and absorb the information from the comfort of your home or office.

Module Two (On-Site): Hands-on cadaver and medical models training and live patient treatment. Instructed and supervised by multidisciplinary faculty. There will be a brief Q&A session, during breakfast, so participants can clarify any possible questions and uncertainties.

Participant Requirements:
- Be able to provide proof of malpractice insurance
- Be registered to practice dentistry in Massachusetts (individuals practicing in other states may participate in the course, but cannot engage in live patient care)
- Be able to provide one patient for hands-on procedures. For any trainees who are not able to bring a patient to treat, there will be a live demonstration by one of the faculty
- Patients must be informed of all associated risks and complications and provide signed patient consent forms for treatment

Learning objectives:
- Understand the process of conducting patient risk assessment in relation to cosmetic facial treatment
- Review material pertaining to facial analysis and treatment planning of facial cosmetic procedures
- Learn techniques and principles of facial cosmetic injections
- Review relevant legislature and liability coverage for these procedures

Course Number: K14
Date: Saturday, April 9th, 2016
Times: 8:00 am–5:00 pm (Previous 8 hours conducted online)
Tuition: $2,495 (Doctor), $1247 (Out of State Doctor, No Patient Care), $499 (Staff, observation only)
CE Credits: 16 hours—Participation
AGD Code: 780
11th Annual Head and Neck Cancer Symposium

Course Director:
MARK A. LERMAN, D.M.D. Associate Professor and Division Director of Oral Pathology, Tufts University School of Dental Medicine; Diplomate, American Board of Oral and Maxillofacial Pathology

SADRU KABANI, D.M.D., M.S. Co-director for the Center of Oral Pathology, StrataDx, Lexington, MA; Diplomate, American Board of Oral and Maxillofacial Pathology

JOHN R. KALMAR, D.M.D., PH.D. Professor of Oral and Maxillofacial Pathology and Radiology, The Ohio State University, College of Dentistry

RICHARD O. WEIN, M.D. Associate Professor of Otolaryngology—Head & Neck Surgery Residency Program Director; Director of the Division of Head and Neck Surgery, Tufts Medical Center

SOOK-BIN WOO, D.M.D. Associate Professor, Department of Oral Medicine, Infection and Immunity, Harvard School of Dental Medicine; Director of Clinical Affairs, Division of Oral Medicine and Dentistry, Brigham and Women’s Hospital

TANYA WRIGHT, D.D.S. Assistant Professor, Division of Oral & Maxillofacial Pathology, Tufts University School of Dental Medicine; Diplomate, American Board of Oral and Maxillofacial Pathology

Oral cancer remains the most common disfiguring and deadly disease that a dentist, whether generalist or specialist, is likely to encounter in the practice of dentistry. This course provides the clinician with the knowledge to understand the various etiologic factors of oral cancer, and enhances his/her ability to recognize early potentially malignant and malignant changes within the oral cavity. Course attendees will also learn to effectively communicate with their patients regarding appropriate management.

This course also discusses the complex nature of such treatment and the complications that may ensue, as well as their potential to affect dental treatment.

Learning objectives:
- Name conventional and newly-recognized factors for oropharyngeal and oral cancer, including human papillomavirus infection
- Describe radiographic findings that suggest when a biopsy is appropriate or when a lesion may be monitored instead
- List the oral complications of oral cancer chemotherapy and their implications for the dentist
- Outline a management strategy for patients with stage IV oral cancer
- Define the complications associated with the surgical and medical management of head and neck cancer

Course Number: K15
Date: Friday, April 15th, 2016
Time: 9:00 am–5:00 pm.
Tuition: $295 Doctor, $99 Staff
Credit: 7 hours—Lecture
AGD Code: 730
The Tufts Headache and Face Pain Symposium: Diagnosis, Treatment and Interprofessional Options

This course is jointly provided by the Tufts University School of Dental Medicine Office of Continuing Dental Education and the Boston University School of Medicine Office of Continuing Medical Education.

Course Directors:
EGILIUS L. H. SPIERINGS, M.D., PH.D. Clinical Professor of Craniofacial Pain at Tufts University School of Dental Medicine and Director of the Headache & Face Pain Program at Tufts Medical Center. Dr. Spierings is board certified in Neurology by the Royal Netherlands Medical Association and is fellowship-trained in headache management.

BRIAN E. MCGEENEY, M.D., M.P.H. Assistant Professor of Neurology, Boston University School of Medicine. Diplomate, American Board of Psychiatry and Neurology and American Board of Pain Medicine. Site Director, Boston University Neurology Residency Program.

Headaches and craniofacial pain are increasingly common complaints among the general population, with recent studies indicating that up to 20% of adults have occasional severe headaches (with 5% reporting such symptoms daily), and that up to 7% of adults report having orofacial pain. These common conditions can offer diagnostic and treatment planning challenges to medical professionals, particularly when such conditions involve both medical and dental factors.

In this two-day course, subject matter experts from dental and medical backgrounds will present on various aspects of the diagnosis and treatment of both headache and face pain, with the goal of preparing physicians, dentists and key staff members to better understand the mechanisms, side-effects and forms of treatment for these conditions.

LECTURE TOPICS:
Outline of the presentation-based diagnosis of the primary headache disorders
EGILIUS L.H. SPIERINGS, M.D., PH.D.

Persistent headache following head or neck injury: mechanisms and management
ZAHID H. BAJWA, M.D.

Nocturnal clenching and obstructive sleep apnea: exploring their relation to headaches
LEOPOLDO P. CORREA, B.D.S., M.S.

Outline of the diagnosis and treatment of face pain
EGILIUS L.H. SPIERINGS, M.D., PH.D.

Chronic orofacial pain following invasive dental procedures: preventive strategies
SHUCHI DHADWAL, B.D.S., D.M.D.

Craniofacial neuralgias and painful neuropathies: diagnosis and treatment
BRIAN M. MCGEENEY, M.D., M.P.H.

Opioid-risk and substance-abuse assessment of the chronic pain-patient
RONALD J. KULICH, PH.D.

Appliance and other non-pharmacological treatments of persistent orofacial muscle pain (myofascial TMD)
GEORGE E. MALONEY, D.M.D., M.AC.

Pharmacological treatment options for face pain
STEVEN J. SCRIVANI, D.D.S., D.MED.SC.

Motor integration of the muscles of mastication and the cervical muscles: implications for headache treatment
NOSHIR R. MEHTA, B.D.S., M.D.S., D.M.D., M.S.

Surgical procedures for the treatment of migraine: a critical appraisal
PAUL G. MATHEW, M.D.

The challenges of treating patients with chronic migraine
BRIAN E. MCGEENEY, M.D., M.P.H.
Learning objectives:
After participating in this activity participants will be able to:
• Develop a systematic approach to the diagnosis of the primary headache disorders
• Identify characteristics of persistent headache following head or neck injury
• Assess the relation of nocturnal clenching and obstructive sleep apnea to headache
• Delineate the causes and treatment of face pain
• Mitigate the risks of orofacial pain following invasive dental procedures
• Describe the diagnosis and treatment of craniofacial neuralgias and painful neuropathies
• Develop the skill to assess the chronic pain patient for opioid risk and substance abuse
• Use the appropriate treatment options for persistent orofacial muscle pain
• Assess the relation of the cervical and masticatory muscles in health and disease
• Manage the patient with chronic migraine

Course Number: K16
Date: Friday and Saturday, April 22 and 23, 2016
Times: 8:30 am–4:30 pm.
Tuition: $395
Credit: 15 Hours—Lecture
(One Opioid Risk-Management Credit included)
AGD Codes: 149, 190

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education through the joint providership of Tufts University School of Dental Medicine (TUSDM) and Boston University School of Medicine. BUSM is accredited by the ACCME to provide continuing medical education for physicians.

This activity has been approved for AMA PRA Category 1 Credits™.
The Business of Dentistry: The Complete Leadership and Management Tool Chest

AMY MORGAN, CEO of Pride Institute. Amy began as a consultant/trainer at Pride in 1993, working under the direction of Dr. Jim Pride. She became CEO in 1999, and since Dr. Pride’s passing in 2004, has continued to honor his contributions and core values while implementing contemporary solutions for today’s dental practices. Amy is a contributor to most major dental publications, and has lectured extensively throughout North America and Europe, and has worked with Tufts Dental on several occasions to help provide graduates for professional success.

Dentists young and old are looking for a strong foundation for their practice; a foundation that can endure changes in the economy, changes in insurance regulations, and even changes within the practice itself. But in a profession that is increasingly competitive, and in a regulatory environment that is increasingly complicated, clinical skills can only take a practitioner so far!

To help provide today’s dentists with a comprehensive overview of the practice management skills that will allow them to achieve professional success, Tufts Dental has teamed up with Pride Institute. Together, we offer a 9-day practice management continuum course, which will be limited to a small group in order to maximize engagement. This course involves individual and group coaching, includes extensive reference materials, and is comparable to yearlong leadership programs offered by most major consulting companies.

The course also includes financial and strategic planning advice, leadership training, staff management, and operational systems best practices. Our goal is to provide you with the skills and knowledge necessary to ensure your professional success, no matter what challenges come your way.

Course participants will receive:
- 9 days of intensive workshops
- 6 group Webinars to help you implement solutions in your practice
- Access to Pride’s “Consultant at a Click” trouble shooting service
- Reference Materials
  - Pride’s “Building Blox” self-guided tutorials on all operational systems
  - Extensive course materials for ultimate implementation
Graduates of this continuum program will be equipped to:

- Strategically plan for a professional life that provides the lifestyle and results you had hoped to achieve
- Run a professional dental office profitably and efficiently
- Hire, train, coach and compensate a dental team to be self-directed and excellent
- Organize practice systems (scheduling, finance, marketing, treatment presentation, continuing care) for best outcomes and results
- Manage the patient experience in order to create loyal “raving fan” patients who become ambassadors for your practice

Learning objectives:

- Develop your business acumen in order to achieve success in your practice
- Review the most essential components of successful practices
- Improve your ability to market your practice and yourself
- Develop an annual planning process to prepare you for success

PROGRAM SCHEDULE:

Module One: April 22-24, 2016
*The Visionary Leader: Creating Your Culture*
- How to hire the right team
- Managing professional transitions
- The future of dentistry
- Principles of organization development
- Values assessment
- Written Vision/Philosophy statement
- Creating your Management Tool Chest (employee policy handbook, job descriptions, HR basics)
- How to enroll your team in the new culture (from this day forward!)

Module Two: July 8-10, 2016
*The Strategic Leader: Managing Your Business*
- Review team questionnaire summaries
- SWOT/Force Field Analysis of your practice
- Managing by Statistics
- The Pride Annual Planning Process
- Creating a marketing calendar
- Team compensation models that inspire growth
- Strategies for managing change

Module Three: October 14-16, 2016
*The Organized Leader: Self-Directed Teams and Managing Systems*
- Review Systems Diagnostic
- Best practice models for: scheduling, FAs, insurance, continuing care, TX presentation and verbal skills
- Situational leadership
- Growth conference/salary reviews
- Coaching and counseling your performers
- Implementing effective meetings: huddles and monthly meetings
The Medical History: What You Need to Know to Provide Effective, Safe Dental Care

STEVEN J. SCRIVANI, D.D.S., D.MED.SC.
Professor, Craniofacial Pain, Headache and Sleep Center, Tufts University School of Dental Medicine; Department of Public Health and Community Medicine, Pain Research, Education and Policy Program, Tufts University School of Medicine

This course is the direct link between the biomedical and medical core sciences and clinical dental practice. It will provide a review of the medical knowledge necessary to provide safe, quality dental care to patients with systemic medical illness.

Based upon a comprehensive review of the patients’ medical history, this course will present medical topics in a case-based format, and will explore the following systemic disease sections: Hematology, Cardiology, Pulmonary, Renal, Oncology, Gastroenterology, Endocrinology, Immunocompromised States, and Women’s Issues and the Pregnant Patient.

Learning objectives:

• Introduce participants to pathophysiology of systemic disease states and how it presents in clinical situations.
• Identify necessary components of medical information needed to conduct medical risk assessments.
• Become familiar with a thorough diagnostic process for evaluating patients with systemic disease.
• Improve practitioners’ ability to utilize knowledge of diseases in order to effect safe dental care.
• Identify means of interpreting diagnostic studies to improve patient outcomes in treatment.
• Understand the ways in which pharmaceutical treatments for dental disease can interact with patients’ systemic medical illness.

Course Number: K18
Date: Friday, May 13th, 2016
Time: 9:00 am–1:00 pm
Tuition: $195 (Doctor), $99 (Staff)
Credit: 4 Hours—Lecture
AGD Code: 149
Clear Techniques: Invisalign Explained

JONATHAN NICOZISIS, D.M.D., M.SC. Private Practice, New Jersey. Member of the Angle Society, and Invisalign Certification instructor. Dr. Jonathan Nicozisis has taught Invisalign courses since 2007, giving over 350 presentations at Align Summits, European Summits, Regional Forums, Clear Technique II Courses and Regional Study Clubs around the country. In this special lecture, Dr. Nicozisis will visit TUSDM to discuss the use of Invisalign technology, and will feature case presentations showing proper technique and use of attachments to correct a variety of malocclusions.

LECTURE TOPICS WILL INCLUDE:
Attachment design with force vectors in mind: making the case for beveled/ramped attachments
Discussion will entail understanding how basic biomechanical principals of tooth movement translate to aligners. Attachment design and tooth movement protocol that generate ideal and predictable results in complicated cases will be reviewed. Vectors of force applied to teeth will be discussed from the perspective of maximizing surface area interaction, properly orienting attachment surfaces to the applied vectors of force, and properly placing attachments in relation to the center of resistance and desired direction of movement. Prescription communication will be reviewed in detail to facilitate correspondence with technicians.

Extrusion without the use of auxiliaries in the Invisalign System: ClinCheck and attachment design for predictable extrusive movements
Detailed discussion will review the history of extrusion with aligners, designing attachments and tooth movements to accomplish this movement predictably without the use of elastics and buttons. Case types will all show extrusions on varying teeth; anterior and posterior teeth, maxillary as well as mandibular. Prescription communication regarding attachment and tooth movement design will be reviewed in detail to facilitate correspondence with technicians.

Secrets of a tooth whisperer
Translating the Language of Fixed Appliances to the Lexicon of Aligner Therapy (how to talk to teeth through the technician on the other side of the computer). Rx submission forms reviewed for cases involving Class 2/3 elastics, patients taking Actonel, extractions, pre-implant orthodontics, high erupting cuspids, anterior crossbites, extrusion, torquing, and more!

Invisalign Teen: a case gallery of the plastic fantastic
Cases include “Invisalign Teen” showing proper anterior space closure mechanics, class 2 and 3 elastics, crossbites, anterior open bites, deep bites, ectopic eruption of maxillary cuspids and lower second molars, extreme crowding, applying mesial root tip to anterior teeth, etc. New optimized attachments are evident in most cases. Focus will be spent on effective communication with the technician in the special instruction section on the prescription form.

Co-Lateral damage: how to prevent upper and lower lateral incisors from wreaking havoc on your ClinCheck treatment plan
More specifically, proper attachment and tooth movement design for correcting rotations, extrusions and root tipping and torquing of lateral incisors will be explained.

Learning objectives:
• Understand how basic biomechanical principals of tooth movement translate to aligners
• Review attachment protocols
• Understand how extrusion can be managed without the use of auxiliaries
• Develop effective techniques for communicating with lab technicians

Course Number: K19
Date: Saturday, May 14th, 2016
Time: 9:00–4:00 pm
Tuition: $295
Credit: 6 Hours—Lecture
AGD Code: 377
Orthodontists are charged with moving the teeth and jaws into positions that improve occlusion, improve or maintain periodontal health, improve or maintain the health and function of temporomandibular joints, improve or maintain the airway, enhance the appearance of the smile, and enhance the appearance of the face.

The “Six Elements of Orofacial Harmony” are scientifically defensible treatment goals that directly address these objectives and form the basis of a three dimensional classification system. A comprehensive and systematic approach to diagnosis utilizing “Six Element” treatment goals will be introduced. Treatment planning, treatment strategies, and treatment concepts for both growing and non-growing patients will also be discussed.

Specific topics to be addressed include:
- Appropriate diagnostic records
- Incisor positioning
- Arch form
- Diagnosing arches, not malocclusions
- Extraction vs. non-extraction
- Utilizing the Straight-Wire Appliance to its fullest potential
- Facial profile esthetics
- Smile esthetics
- Transverse, sagittal, and vertical jaw discrepancies
- Classification
- Facial growth and growth modification

Learning objectives:
- Understand new orthodontic treatment goals
- Understand a new “six elements” classification system
- Quantify arch discrepancy using ICD
- Understand the value of separating the arch from the malocclusion
- Differentiate between an extraction and a non-extraction arch
- Understand how and when to make a compromised treatment plan
- Integrating the Straight-Wire Appliance to arch diagnosis
- Forecast normal facial growth
- Plan realistic growth modification of the jaws

Course Number: K20
Date: Friday, May 20th, 2016
Time: 9:00 am–4:00 pm
Tuition: $195
Credit: 6 Hours—Lecture
AGD Code: 370
Pediatric Tongue- and Lip-Ties: Diagnosis and Treatment with Soft-Tissue Lasers

HANDS-ON COURSE—CLASS SIZE LIMITED

ROBERT A. CONVISSAR, D.D.S.  Director, Laser Dentistry, New York Hospital Medical Center of Queens, New York, NY; Evaluator, Clinical Research Associates, Utah; Fellow, Academy of General Dentistry; Fellow, American Society of Lasers in Medicine and Surgery

MARTIN KAPLAN, D.M.D.  Adjunct Instructor, Department of Pediatric Dentistry, Tufts University School of Dental Medicine; Private practice in pediatric dentistry.

ALISON HAZELBAKER, PH.D, IBCLC, FILCA, CST, RSST.  Lactation therapist, psychologist and craniosacral therapist.

In this combination lecture and hands-on course, attendees will be introduced to the concept of laser frenectomies, an increasingly popular method by which dentists and physicians can treat tongue-ties in their patients.

As many as 5% of all babies born in the United States have tongue-ties significant enough to cause breastfeeding difficulties. This condition can cause a plethora of problems for both babies (difficulty transferring milk, lack of growth) and their mothers (sore or cracked nipples, mastitis and low milk supply). Babies with tongue-ties can be erroneously labeled as “lazy nursers,” “stubborn feeders” or as “failures to thrive.” They may also be erroneously diagnosed with GI problems, when all that is needed is a simple 30 second frenectomy to release the tongue-tie, the result of which is to restore the baby’s ability to efficiently feed.

In this course, attendees will receive an overview of best practices regarding tongue-tie assessment and treatment, and will participate in a hands-on workshop on how to remove tongue-ties through the use of soft-tissue lasers.

Learning objectives:
• Understand infant sucking physiology and how tongue-tie impairs infant suck
• Use evidence-based diagnostic criteria to screen babies for this condition
• Understand all of the consequences and benefits of using lasers to destroy tongue-ties
• Be able to perform tongue-tie releases on infants

Course Number: K21
Date: Saturday, May 21st, 2016
Time: 8:00 am–6:00 pm
Tuition: $595
Credit: 9 Hours—Participation
AGD Codes: 135,434

To register visit dental.tufts.edu/ce or call 617.636.6629
Crown Lengthening
HANDS-ON COURSE—CLASS SIZE LIMITED

JAMES KOHNER, D.D.S. Leading expert in periodontal care; 35 years in private practice and 20 years teaching

Crown extension is one of the most commonly required procedures in restorative dentistry, yet it is often underutilized. Enjoy an in-depth look at the evidence-based concepts and practical applications for clinical crown lengthening and learn how to enhance predictability for your restorations and impressions. Gain the peace of mind that you are current in your treatment planning choice!

This course will include a discussion of techniques for both Functional and Esthetic Crown Lengthening, including: how to handle hard and soft tissues; proper surgical techniques; preservation of esthetics in the final tissue contours; and relocation of all structures that comprise the biologic width, namely: sulcus, junctional epithelium, connective tissue fibers, and bone.

This course includes hands-on exercises and many case illustrations, plus two video demonstrations of surgical technique. The full day workshop offers the opportunity to practice these procedures on pig jaws and anatomically correct models.

The workshop is suitable for clinicians with or without surgical experience, who want to do some or most of their own crown extensions or just want to know more about the subject.

Learning objectives:
• Learn how to make predictable impressions every time
• Understand why crowns come loose and how to prevent it
• Practice methods that save chair time and increase profit
• Learn causes of red gum tissue around margins
• Understand how to diagnose esthetic crown lengthening
• Learn to understand the “gummy smile”
• Review how to coordinate surgery with restorative procedures

Course Number: K22
Date: Friday, June 3rd, 2016
Time: 9:00 am–5:00 pm
Tuition: $550
Credit: 7 Hours—Participation
AGD Codes: 490, 491

Sign up for both Crown Lengthening (6/3) and Soft Tissue Grafting (6/4) to receive $100 off your total registration fees!
Enhancing Restorative Results: Soft Tissue Grafting

HANDS-ON COURSE—CLASS SIZE LIMITED

JAMES KOHNER, D.D.S. Leading expert in periodontal care; 35 years in private practice and 20 years teaching

Learn evidence-based solutions for the soft tissue challenges you face on a daily basis, and how to cover those exposed roots and predictably stop recession. In this workshop, methods will be illustrated to solve those problems and enhance your restorative results. Gain peace of mind knowing the gingiva stays in place by the margins of newly placed esthetic crowns.

Participants will experience an in-depth exploration of the concepts and practical applications for both Free Gingival and Connective Tissue Grafts.

- Gingival Grafts create zones of attached gingiva where neither root coverage nor esthetics are factors. They provide a predictable way to stop recession from progressing.
- Connective Tissue Grafts are useful for total root coverage in cases of severe recession, especially in the maxilla where esthetics are important.

This workshop is for dentists who want to offer soft tissue grafting or learn more about enhancing esthetic restorative results. The full day course offers the opportunity to practice both procedures on pig jaws, as well as many case illustrations and two surgical videos of the grafting procedure.

Learning objectives:
- Review diagnostic criteria for each graft
- Learn how to gain root coverage
- Understand how to predictably stop recession, or to prevent it in the esthetic zone
- Practice step-by-step harvesting, graft placement and suturing
- Practice step-by-step use of specialized instruments

Course Number: K23
Date: Saturday, June 4th, 2016
Time: 9:00 am–5:00 pm
Tuition: $550
Credit: 7 Hours—Participation
AGD Codes: 490, 492

Sign up for both Crown Lengthening (6/3) and Soft Tissue Grafting (6/4) to receive $100 off your total registration fees!
Today’s practitioners are confronted with a vast array of esthetic materials and techniques, and often it may feel as if dentists just don’t have time to keep up with these changes. However, in order to provide the best outcomes for our patients, it is vital that we stay aware of current esthetic options, and perhaps more importantly, of the indications and contraindications for their use.

In this full-day workshop, Drs. Kugel and Simon will review the core principles of esthetic dentistry as they relate to tooth form and function, diagnosis, and preparation. All-ceramic materials, including lab-processed and chair-side CAD/CAM restorations, digital impressions, and cement options will be reviewed.

Veneer preparations will be completed on typodonts along with reduction guide fabrication, temporization and cementation. A demo of CAD/CAM design will be included, and emphasis will be placed on clinical applications, including indications and preparation design.

Learning objectives:
• Understand what esthetic materials work best, and under what circumstances
• Identify the pros & cons of digital dentistry
• Understand the pros & cons of porcelain veneers

Course Number: K25
Date: Friday, June 10th, 2016
Time: 9:00 am–5:00 pm
Tuition: $495
Credit: 7 Hours—Participation
AGD Code: 250
Hands-On Course with Multiple Hard- and Soft-Tissue Lasers

A STANDARD PROFICIENCY PRE-CERTIFICATION COURSE—CLASS SIZE LIMITED

Candidates who successfully complete this course can be eligible to receive a Certificate of Standard Proficiency in Dental Lasers recognized by the Academy of Laser Dentistry (ALD), an international organization with more than 1,200 members in more than 25 countries.*

ROBERT A. CONVISSAR, D.D.S. Director, Laser Dentistry, New York Hospital Medical Center of Queens, New York, NY; Evaluator, Clinical Research Associates, Utah; Fellow, Academy of General Dentistry; Fellow, American Society of Lasers in Medicine and Surgery

Has the hoopla surrounding the introduction of lasers to dentistry been more smoke than substance? Since 1990, the U.S. Food and Drug Administration has approved the use of seven different wavelengths for dental use. These different wavelengths create a world of difference in terms of how the lasers operate and their usefulness in the oral cavity. The use of lasers for specific procedures found in everyday general practice will be highlighted in this hands-on course.

The first day will detail laser use in the following areas:
- Non-surgical periodontal therapy
- Surgical periodontal therapy (frenectomy, gingivectomy, etc.)
- Regenerative periodontal laser surgery
- Fixed prosthetics/cosmetics
- Removable prosthetics and preprosthetic care
- Implantology—presurgical, surgical, prosthetic and peri-implantitis
- Oral medicine/oral surgery/oral pathology
- Pediatric dentistry
- Orthodontic
- Operative dentistry
- Endodontics
- Practice management/marketing

The second day workshop will give each participant hands-on experience with the various wavelengths, performing surgical procedures on in-vitro models. Real time videos of routine laser procedures will be part of the in-depth discussion of specific instrument settings and techniques for laser surgical procedures.

At the conclusion of the course, the participant will be familiar with the various wavelengths used in dentistry today, their effects on oral tissues, and their uses for specific oral diseases and pathologies found in everyday practice. Participants will be able to incorporate this knowledge into a basis for determining which laser wavelength is most appropriate for their practice, and be able to incorporate hard- and soft-tissue laser dentistry into their practices immediately.

Course Number: K26
Date: Friday, June 17th, 2016 and Saturday, June 18th, 2016
Time: Friday, 9 am–5 pm; Saturday, 9 am–4 pm
Tuition: $595
Credit: 13 Hours—Participation
AGD Codes: 135, 490, 491

*Please note that the ALD has specific criteria and activities that MUST BE completed to receive the Certificate. ALD Certification will be issued as long as the participant has met the following criteria:
- Has taken a previous course in laser dentistry, or has taken the online laser dentistry course on the ALD Web site (www.laserdentistry.org/education/index.cfm), or has downloaded and read the laser articles available from the Department of Continuing Education
- Owns a laser or has access to a laser
- Takes the online Standard Proficiency Text on the ALD Web site within 90 days of completing this course

Please visit the ALD Web site for complete details (www.laserdentistry.org).
The Thriving Fee for Service Practice in 2016: Maintaining Independence & Profitability

STEVEN L. RASNER, D.M.D, MAGD  Dr. Rasner has taught for seventeen years in forty American states and five countries. He has received numerous speaking awards, and has been recognized in Dentistry Today’s Top Clinical Educators list for ten consecutive years. In addition, he received a lifetime achievement award in 2011 from Excellence in Dentistry. His current practice is in a low-income area of southern New Jersey, where he has successfully nurtured a private fee-for-service practice for 34 years.

This powerful and inspiring presentation was designed to provide a real world recipe for breaking away from third-party carriers and regaining your independence. Drawing from the experience gained in 30 consecutive years of increased growth and profitability, Dr. Rasner explains the protocols and foundations that can elevate any dental practice to extraordinary levels of success.

These protocols will motivate patients to go out of network for services, guaranteed. The practice management strategies can skyrocket case acceptance, increase cash flow, and decrease the bumps in your day. You will be able to put into practice production-enhancing clinical gems that range from enhancing your soft tissue esthetics to dramatically improving your anesthetic technique. Learn how to demonstrate the leadership principles that have kept Dr. Rasner’s staff of 21 together for an average of 17 years, without going broke! You will better understand the psychology of winning: the mental toughness we all need to bounce back from that bad week. Lastly, he will show you where balance fits into the dynamic of success. How the super achiever can give back to the world and not miss out on the most important parts of the journey: family, and a full life.

Learning objectives:
• Identify a “fail-proof” blueprint for improving your practice
• Review four simple principles which result in 90% case acceptance
• Describe “real world” ways of reducing office overhead
• Identify money that frequently gets “left on the table” at dental practices
• Draft protocols to keep your practice on the right track
• Identify means of staff retention
• Review productive and non-productive marketing efforts.

Course Number: K27
Date: Friday, June 24th, 2016
Time: 9:00–3:00 pm
Tuition: $195
Credit: 5 Hours—Lecture
AGD Code: 550
Management of Obstructive Sleep Apnea with Mandibular Advancement Devices

HANDS-ON COURSE—CLASS SIZE LIMITED

LEOPOLDO P. CORREA, BDS, MS. Associate Professor and Head of Dental Sleep Medicine Program, Craniofacial Pain, Headache and Sleep Center, Tufts University School of Dental Medicine

This course is designed for dentists currently using mandibular advancement devices for the management of sleep apnea patients, and for those who have already taken introductory courses about Dental Sleep Medicine.

Today’s dental professionals are recognized as being part of the multidisciplinary therapeutic team for the management of obstructive sleep apnea (OSA) by helping to identify signs, symptoms and risk factors that contribute to the development of OSA. Screening, examination and referral for diagnosis are the first three steps taken prior to the management of this medical condition with oral appliance therapy.

Side effects including bite change and temporomandibular disorders (TMD) symptoms may develop as a result of short or long-term use of oral devices. It is recommended that dentists offering oral appliance be educated about the diagnosis, prevention, and management of common side effects, including TMD.

Course lectures will provide the most up-to-date information in the field of Dental Sleep Medicine, including clinical protocols and innovations in clinical techniques, allowing today’s practitioners to achieve more successful treatment outcomes. This seminar will emphasize the design and fabrication of morning jaw repositioning devices to prevent and manage bite symptoms, and also in the diagnosis and management of common TMD symptoms, resulting from either short or long-term use of oral appliances.

Participants of this course will leave with a better understanding about the selection, fitting and adjustments of different types of mandibular advancement devices, clinical examination of sleep apnea and TMD patients, the design and fabrication of morning jaw repositioning devices, and daytime devices to manage TMD symptoms.

Learning objectives:
• Understand the physiology of normal sleep and the consequences of sleep deprivation
• Review the pathophysiology, risk factors and medical consequences of OSA
• Review key elements of medical history, examination and clinical record documentation
• Review the 2015 clinical practice guidelines for the treatment of OSA and snoring
• Receive an unbiased review of current mandibular advancement devices (design and titration)
• Understand the diagnoses and management of common TMD symptoms
• Practice the use of morning jaw reposition and daytime TMD devices for the management of side effects from the use of mandibular repositioning devices

Course Number: K24
Date: Saturday, June 25th, 2016
Time: 9:00–5:00 pm
Tuition: $495 (Doctor), $295 (Staff)
Credit: 7 Hours—Participation
AGD Code: 160
June 17-26, 2016

Puglia, Italy Land Tour
“Ocean, Gastronomy and History”
$3,299 pp

Presented by University at Buffalo School of Dental Medicine

September 9-16, 2016

Pearls of the Adriatic:
7 Night Cruise Aboard the
Azamara Journey
Cruise Prices Start at $3,129 pp

Speaker: Dr. Ron Kaminer
Presented by the Catapult Group

September 22-30, 2016

Portugal CE Land Tour with Golf:
Endodontic Update 2016

Tour Packages Start at $2,899 pp

Speaker: Dr. James Haddix
Presented by the University of Florida College of Dentistry

FOR BROCHURES AND ADDITIONAL INFORMATION, PLEASE GO TO:
dental.tufts.edu

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To register visit dental.tufts.edu/ce or call 617.636.6629

Informa TiOn

Registration
Applications for registration will be processed in the order received and must be accompanied by full tuition at least ten days in advance of the course, some exceptions may apply. Maximum and minimum enrollments apply. Early registration is recommended. You can register online or over the phone.

Register Online
To register online visit dental.tufts.edu/ce. Please note that during the registration process you will be directed to our secure online payment gateway where you will process your payment. You may also register online and make your payment over the phone by calling 617.636.6629.

Register over the phone
Call 617.636.6629 to register and pay using your credit card.

Written confirmation of your registration will be e-mailed or mailed upon receipt of payment. If confirmation is not received, please contact our office before attending the course.

We accept Visa, MasterCard and Discover. Please make checks payable to Trustees of Tufts College.

Written confirmation of your registration will be e-mailed or mailed upon receipt of payment. If confirmation is not received, please contact our office before attending the course.

Enrollment and Cancellation Policy
The Division of Continuing Education reserves the right to end registration when enrollment limit is reached and to cancel, modify, or alter content or faculty for any course if circumstances indicate the need for such a change. If the school finds it necessary to cancel a course, a full refund will be granted. All attempts to contact registrants will be made as soon as possible in the event of a course cancellation. The school will not be held responsible for any losses due to travel arrangements made by the registrant.

In the event of inclement weather (such as a snow emergency) or other extenuating circumstances, the Division of Continuing Education may be forced to cancel a course. If a course has been cancelled, we will contact participants by the phone number and/or email address provided. You may call or email our office on the day of the course if you are uncertain of a course’s status.

Refunds
Full tuition refund or credit will be given for cancellations received at least two weeks prior to course date.

Location and Time
Course check-in takes place on the 14th Floor of Tufts Dental School, 30 minutes prior to the listed course time. For directions to the dental school, please see page 35.

Course Meals
A continental breakfast is provided for all courses except evening courses. Lunch is provided for all full-day courses unless noted on course description. If you have dietary restrictions, please call or email us at least one week prior to the course date.

Accommodations
The hotels listed on next page are within walking distance of the Tufts University School of Dental Medicine and offer a Tufts rate to program participants.

Because rates vary depending on availability, please book your room early.

Courtyard by Marriott
Boston Tremont
275 Tremont Street
Boston, MA 02116
Reservations: 800.321.2211
Phone: 617.426.1400
Fax: 617.482.6730
www.CourtyardBostonTremont.com

The DoubleTree Hotel
821 Washington Street
Boston, MA 02111
Phone: 617.956.7900
Fax: 617.956.7901
www.hiltonfamilyboston.com/downtown

To register visit dental.tufts.edu/ce or call 617.636.6629
Conflicts of Interest
Tufts University School of Dental Medicine’s Division of Continuing Education has an obligation to disseminate new knowledge related to the dental profession. Consequently, some presentations may include controversial material or commercial references. Educational grants received for dental continuing education courses offered by Tufts University School of Dental Medicine do not necessarily imply endorsement of a particular philosophy, procedure, or product by this institution.

Tufts University School of Dental Medicine is an ADA CERP Recognized Provider. Approval Date 11/15–12/19.

ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.

Concerns or complaints about a CE provider may be directed to the provider or to ADA CERP or ada.org/goto/cerp.

Tufts University School of Dental Medicine designates the activities included in this catalog for the number of continuing education credits indicated on each course description.

ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.

The W Hotel Boston
100 Stuart Street
Boston, MA 02116
Phone: 617.261.8700
Fax: 617.310.6730
www.WHotels.com/boston

Parking
Parking is available at the Tufts Medical Center parking facility located on Tremont Street. Parking is $20.00 per day with validation.

Tape Recordings and Photographs
Participants are not allowed to record or photograph any materials without the express permission of the Division of Continuing Education.
Driving Directions

From the North:
From the Central Artery/I-93 South-bound, take Exit 20-A (South Station) onto Purchase Street. Continue along Purchase Street, which becomes Surface Artery, to Kneeland Street. Turn right onto Kneeland Street. The Dental School is on the corner of Washington Street and Kneeland Street.

From the South:
From I-93 northbound, take Exit 20. Once on the Exit 20 ramp, follow the signs to South Station by staying straight and going past the left-hand exit to 90 East. Approximately 1/4 mile past the 90 East ramp, the two lanes of the ramp will split again. Take the South Station/Chinatown route to the left. Once on the path to South Station, take a left at the second signal light (at Kneeland Street) toward Chinatown. The Dental School is on the corner of Washington Street and Kneeland Street.

From the West:
From the Massachusetts Turnpike East I-90, take Exit 24A towards South Station. Turn left onto Kneeland Street. The Dental School is on the corner of Washington Street and Kneeland Street.

Interactive map can be found at http://campusmaps.tufts.edu/boston

Please Note: Parking arrangements are not made directly with Tufts University School of Dental Medicine.
Tufts Oral Pathology Services (TOPS)
DIVISION OF ORAL AND MAXILLOFACIAL PATHOLOGY
Tufts University School of Dental Medicine

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Tuition Specials

SENIOR CITIZEN DISCOUNT
Doctors 65 years of age or older may receive $65 off one eligible course per calendar year.

ALUMNI ASSOCIATION SPECIAL
Current members of the TUSDM Alumni Association may receive $75 off one eligible course per calendar year.*

*Please note that to be eligible for this discount participants must be up to date with their annual Alumni Association dues.

Alumni who graduated in the past two years may automatically be members. To find out more about your status, or to become an Alumni Association member, please call 617.636.6773.
NOT TO BE MISSED...

Denture Fabrication and Dental Implants, Art, Science, and Business
April 2nd, 2016
JEFFREY C. HOOS, D.M.D., FAGD

The Business of Dentistry: The Complete Leadership and Management Tool Chest
April 22nd-24th, 2016; July 8-10th, 2016; October 14-16th, 2016
AMY MORGAN, CEO OF PRIDE INSTITUTE

Clear Techniques: Invisalign Explained
May 14th, 2016
JONATHAN NICOZISIS, D.M.D., M.SC.

Veneers & CAD/CAM Dentistry: State of the Art
June 10th, 2016
GERARD KUGEL, D.M.D, M.S., PH.D.
JAMES F. SIMON, D.D.S., M.ED.